The Phonics Fairy

Literacy Specialist & Tutor

thephonicsfairyNYC@gmail.com

MONTHLY PROGRESS REPORT

STUDENT INFO

Student Name	Date of Report
Jason	4/29/2022

PROGRESS

Skill	Progress	Notes
<u>SIGHT WORDS</u> KG & First Grade	Approaching Mastery	Jason identifies 37/52 Primer (Kindergarten) sight words and 23/41 First Grade Sight words.
<u>PHONICS</u> First Grade Skills	Approaching Mastery	When presented in isolation, Jason can read one-syllable words with: • 2-letter initial blends (i.e. cl, sn, dr) with 84% accuracy • 2-letter final blends (i.e. sk, lp, mp) with 65% accuracy • 3-letter initial blends (i.e. str, spl, shr) with 100% accuracy • The "Silent e" vowel pattern (i.e. make, same, cube) with 100% accuracy • Vowel team patterns (i.e. ea, oa, ui) with 60% accuracy
<u>DECODING</u> Level C	Mastered	On 4/28/22, Jason decoded a Level C text with 100% accuracy. He read the text with appropriate fluency and expression in 1 minute and 40 seconds at a rate of 53 words correct per minute. Level C is the benchmark for the third quarter of Kindergarten (February–March).
<u>DECODING</u> Level D	Approaching Mastery	On 4/29/22, Jason decoded a Level D text with 86% accuracy. He did not demonstrate appropriate fluency and read primarily in two-word phrases with some three- and four- word groups and some word-by-word reading. He stopped often to solve words and self-correct. Level D is the benchmark for the fourth quarter of Kindergarten (May–June).
Leveled Text (Level C/D)	Approaching Mastery	Jason's sight word knowledge has increased his access to books at this level. However, he still struggles to apply word solving strategies to read words that he cannot sound out. Currently, Jason is learning to use context. When he gets to an unfamiliar word, he is prompted to skip the word and finish the sentence. Then, Jason should go back and think about what would make sense with the picture.